



Teaching Science for All Children: An Inquiry Approach (5th Edition)

By Martin, Ralph; Sexton, Colleen; Franklin, Teresa; Gerlovich, Jack; McElroy, Dennis

Pearson, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Prefacel.4-E Methods for Teaching Science1. What is the Nature of Science? How Do Children Perceive Science? What Changes Have Occurred in Elementary Science? The Nature of Science Three Essential Features of ScienceThe Aims of Standards and Research-Based Education2. How do Children Learn Science? What Role Does Brain Development and Processing Play in Learning? Where Do Children's Ideas Come From and How Do They Influence Learning? What Is the Dominant Perspective About How Children Learn Science? What Techniques and Roles Support Constructivist Learning?3. How Can You Improve Science Learning for Diverse Learners? Science For AllScience for Exceptional ChildrenHow Can Parents Help Meet Children's Special Needs?4. How Do You Plan for the Inquiry-Based Classroom? Using the National Science Education Standards and Promoting Inquiry.Concept MappingPlanning Constructive Inquiry Science Lessons5. What Inquiry Methods Help Learners to Construct Understanding? What is Scientific Literacy? Science as Inquiry for LiteracyMethods that Use Inquiry to Promote Student Concept FormationTechniques for Promoting Student CooperationRecommendations for Enhancing Student's Learning of Science6. How Can You Use Questions to Foster Scientific Inquiry? Questions on Questions What Are the Different Types of Questions? What Are the Keys to Effective Questioning? How Can You Improve Your Questioning? Why Use Students'

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